COMMON CORE AND THE HERITAGE SPANISH CLASSROOM
A STRAND OF THE 2015-16 SEMINARS FOR WORLD LANGUAGE TEACHERS

The Center for Latin American Studies (CLAS) and the Graduate School of Education's Center to Support Excellence in Teaching (CSET) and Stanford World Language Project (SWLP) invite new and experienced teachers of Spanish for Heritage Learners to join this professional development course tailored to the pedagogical needs of the Heritage Spanish classroom!

Dates: October 10, November 7, 2015, January 30, February 27, and March 26, 2016
Time: 8:00-3:30 PM
Location: Stanford University - CERAS Building, 520 Galvez Mall
Registration deadline: September 10, 2015

The seminar series will focus on acquiring and sharing strategies for culturally responsive pedagogy; establishing learning outcomes that draw on heritage learners’ foundational strengths; addressing issues of student motivation; developing content on critical topics relating to the wonder and importance of Latin America; and reviewing, designing, and/or revising course materials and practices to align with Common Core State Standards and the California World Language Content Standards.

Heritage Spanish Strand teachers will
- attend 5 day-long seminars on the Stanford campus taught by SWLP lead teachers with guest presentations by CLAS-affiliated faculty,
- develop lesson or unit plans to serve as a resource for Heritage Spanish teachers nationally,
- receive 2 individualized coaching sessions with a CSET instructional coach,
- record and upload two 20-minute classroom videos as part of the individualized coaching, and
- collaborate, share resources, and provide peer feedback through the CSET Online Portal.

Registration fee per teacher* (Heritage Spanish Strand**):
$450 for teachers registering individually
$350 for teachers registering with at least one other teacher from same school
$175 for first-year teachers
$50 for pre-service teachers
Payments due: September 17, 2015

Registration: http://goo.gl/forms/OJBavVo2wP
Enrollment Limited to 20 Participants

*Teachers should check with schools and districts for funding specific to the heritage learner classroom, such as Title I (Improving Academic Achievement), Title II (Professional Development), Title III (English Learners), and “LCFF/LCAP Common Core State Funds.”
**The Heritage Spanish Strand includes additional instructional coaching and access to the CSET Online Portal, resulting in a higher price structure than other SWLP strands. Program partially funded by CLAS as a Title VI National Resource Center through the U.S. Department of Education and by the Graduate School of Education.

Web version: https://las.stanford.edu/heritage-spanish