The Institute of Teacher Education and Development (INTED) in collaboration with Stanford University’s Center to Support Excellence in Teaching (CSET) have developed professional development programmes to enhance the quality of teaching and instructional leadership, with the ultimate goal of improving student learning and achievement in Ghana.

About INTED

The Institute of Teacher Education and Development (INTED) was founded in 2011 to create an independent and sustainable institute to advance the quality of pre-tertiary education in Africa, by building local capacity to improve teaching, instructional leadership, and school management. In 2012, INTED launched two one-year programmes to build a professional development culture within schools. The first is the Master Fellows Programme, which is designed to build professional development leaders among teachers and leaders within schools, who can train their colleagues and sustain ongoing professional development programmes in their schools. In the second, Fellows Programme, teachers and school leaders receive their training from Master Fellows with INTED support. INTED tracks its impact by measuring the use of effective teaching and leadership practices during the academic year, and the impact on student achievement over time. INTED programmes distinguish themselves in three main ways: providing customized world-class professional development training, mentoring and supporting participants during the academic year, and using technology to improve the teaching and learning process, in and out of classrooms.

Fiscal Year 2013: Ghana Plans

Over the next year, INTED will deliver two main professional development programmes: INTED will (1) launch a new programme in collaboration with Google Inc. to train teachers of Information and Communication Technology (ICT) and Computer Science (November/December 2012), and (2) run the Master Fellows and Fellows Programmes to train teachers and leaders from 20 senior high schools (July/August 2013). There will be early highly selective process for these programmes – interested schools should indicate interest accordingly.

Fiscal Year 2012 Report: Ghana Experience

INTED customized its two professional development programmes over 18 months of research and development, during which it collaborated with the Conference of Heads of Assisted Secondary Schools (CHASS) to survey 51 senior high schools across six regions. Topics developed as a result and included in this year’s inaugural programmes are: Critical Thinking, Active Student Engagement, Lesson Design, Prior Knowledge, Instructional Leadership, and Technology Use in Schools. The pioneering 2012 programs were held during June and July at SOS-HGIC in Tema, for 67 participants from the following 14 schools across 6 regions of Ghana: Accra Academy, Achimota, Anglican, Apeguso, Keta, Kinbu, Labone, Mfantsipim, Northern Business School, SOS-Hermann Gmeiner International College, Tiyya Amadiyya, Vitting, Wesley Girls, and Yaa Asantewaa.

Management and Support Team

As founder of INTED, Kwabena Amporful built the overall vision of the organization. INTED is led by a substantive globally trained management and board, and advised by an eminent Local Advisory Group co-headed by Professor Jophus Anamuah-Mensah and Alhaji Rahim Gbadamosi. INTED has partnered with the Ghana Education Service and the Conference of Heads of Assisted Secondary Schools to involve local schools in its design. In addition to Stanford University (California, United States), INTED is building partnerships with the University of Cape Coast and the University of Education, Winneba in Ghana, and will build linkages with further stakeholders of education.

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