CSET SPEAKER SERIES
PONDERING EXCELLENCE IN TEACHING

Dr. Kirsti Klette

Professor Klette is visiting Stanford from the University of Oslo where she serves in multiple roles, including:

- Director of the Research group Studies of Instruction across Subjects and Competences (SISCO) at the Faculty of Educational Sciences
- Leader of the TeachingLearningVideo-Lab Oslo
- Co-director of the Nordic Centre of Excellence in Education

Her areas of research is teaching and learning in classrooms/ video documentation of classroom learning/ how to measure instructional quality, and teacher education. Klette has received major grants for national and comparative studies in these areas of research, including a recently national and Nordic funding focusing on Linking Instruction and Student Achievement (LISA).

Ways of linking theory and practice in teacher preparation: Comparing teacher education programs in Finland, Norway and the United States

In this talk I will present data from the ongoing comparative project “Coherence and Assignments in Teacher Education” (CATE). The project investigates how different teacher education programs (in Finland, Norway, and the United States /California) meet the requirements of coherence and provide student teachers opportunities to learn that are grounded in practice. Using a comparative design that examines teacher education institutions and program features from different data sources and in three national contexts, this research provides information on teacher preparation across countries and programs. An overall aim of the project is to illuminate features of teacher preparation that link theory and practice more effectively in teacher education.

Wednesday, 4 June 2014
4:00 pm
CERAS 527

Free and open to the public—Refreshments will be served
For more information, contact the Center to Support Excellence in Teaching at cset@stanford.edu