

HOLLYHOCK

FELLOWSHIP PROGRAM

APPLICATION PREVIEW

Section 1: Overview

Overview of the Fellowship Program

The Hollyhock Fellowship program supports early-career high school teachers in improving their practice and feeling sustained in the process. The fellowship offers opportunities to develop greater expertise in teaching a core content area, build community with teachers from across the nation, and examine issues of equity as a leading teacher.

Hollyhock Fellows live in residence for two weeks in July for two consecutive summers of sustained, high quality, research-based professional development on the Stanford University campus.

Video-based, instructional coaching during the school year supports and extends the summer experience. As part of a networked professional community, fellows meet online each month with their instructional coaches and other fellows from their school team or their content area to develop their practice and share resources.

The Hollyhock Fellowship Program invites early-career high school teachers (with 2-7 years of teaching experience) of English, history/social science, science, or math from schools that serve a low-income student population (at least 50% free and reduced lunch) to submit an application. Applicants must apply with at least two other teachers from the same school but no more than four additional colleagues. (Note: Applicants with current Hollyhock Fellows at their school site are expected to apply with at least two other teachers who would also be new to the program and teach at their school.)

If you have questions about any part of this application while completing it, please email hollyhock@gse.stanford.edu or read more about the program on our website.

APPLICATIONS ARE DUE JANUARY 15, 2019 AT 11:59 PM PST. Note: Each Hollyhock applicant should submit an individual application even though they are applying with a team of teachers from their school.

Application Checklist

To apply for a Hollyhock Fellowship, please review the application checklist and the descriptions of your commitments and our support for you as a fellow. You will need to acknowledge that you understand both your commitment and our support.

- Section 1: Review the overview (check acknowledgement boxes).
- Section 2: Fill in information about you and your teammates.
- Section 3: Fill in information about your school and district.
- Section 4: Respond to four short-answer questions.
- Section 5: Upload school team video to YouTube.
- Section 6: Complete demographics.

Overview of Your Commitment

- Attend every day and fully engage in two weeks of summer, residential professional development on the Stanford University campus from July 7-20, 2019 and in July 2020 (TBD)
- Upload videos of classroom teaching on a regular schedule (approximately four per year) and participate in monthly, online coaching sessions during the 2019-2020 and 2020-2021 school years
- Maintain a collegial relationship with other Hollyhock Fellows
- Continue to teach English, math, history/social science, or science (at least part-time) at my current high school for the duration of the two-year fellowship

Acknowledgement *

- I acknowledge the four commitments I will be making if I am selected as a Hollyhock Fellow.

Overview of Fellowship Support for You

- 2 years of research-based professional development that will challenge you to deepen your content understanding, improve your pedagogical skills, and examine issues of equity in your context.
 - The residential professional development will take place for two weeks on the Stanford University campus from July 7-20, 2019 and in July 2020 (TBD).
 - The school year follow-up will include monthly online coaching sessions and a networked professional community.
- \$2,000 stipend for participation
- Travel expenses for summer program, lodging (double occupancy), and meals
- 18 continuing education units, if desired (each CEU = 10 hours of professional development)
- Certificate of teacher leadership based on successful completion of the two-year program

Acknowledgement *

- I acknowledge the five types of support that the fellowship include and understand that the support is based on continued participation in the program and my agreement to maintain my four commitments.

Section 2: Applicant & Team Information

How did you hear about the Hollyhock Fellowship? Check all fields that apply.

How did you hear about us? (Select all that apply)

- Colleague
- Graduate School or Professional Community
- Administrator
- Web Search
- Social Media
- Hollyhock Fellow (list Fellow's name below)
- Other:

If a Hollyhock fellow referred you, please write their name(s):

Applicant Information

First name:

Last name:

Home address:

City:

State:

ZIP:

Telephone:

Preferred email address (for all Hollyhock correspondence):

Hollyhock Fellows join a subject matter cohort based on their primary teaching assignment. Which subject cohort would be most appropriate for you?

- English
- History/Social Science
- Math
- Science

Which grade level(s) are you teaching this year? Check all that apply.

- 9
- 10
- 11
- 12

What course(s) do you currently teach?

Course 1:

Course 2:

Course 3:

Course 4:

What is your teaching load?

- Full-time, 100%
- Part-time, 75%
- Part-time, 50%
- Part-time, 25%
- Other (please specify):

What responsibilities do you have beyond teaching at your school? Check all that apply.

- department chair
- grade level chair
- instructional coach
- mentor for student teacher
- PLC member
- PLC leader
- school-wide committee member
- district-level committee member
- sports coach
- advisor for club
- Other (please specify)

Describe your teaching experience: By the end of the 2018-19 school year, what will be the TOTAL number of years that you have taught at ANY public or private school (not including student teaching or substitute teaching)?

- 2
- 3
- 4
- 5
- 6
- 7

Describe your teaching experience: Of the years you have taught (including the 2018-19 school year), how many have been at your current school?

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Preparation for Teaching: Through what type of teacher preparation or certification program were you prepared to teach?

- Traditional university-based credential program
- For-profit certification program (e.g., National University, University of Phoenix)
- Alternate route to certification program (e.g., TFA, Teaching Fellows, Teacher Opportunity, etc.)
- Test only certification
- Other:

Please specify your credential/license type(s). Check all that apply.

- Biology (5-9 or 7-12)
- Chemistry (5-9 or 7-12)
- Childhood Education (Grades 1-6)
- Early Childhood Education (Birth-Gr 2)
- Earth Science (5-9 or 7-12)
- English Language Arts (5-9 or 7-12)
- Generalist in Middle Childhood (5-9)
- Language other than English (5-9 or 7-12)
- Mathematics (5-9 or 7-12)
- Physics (5-9 or 7-12)
- Social Studies (5-9 or 7-12)
- Students with Disabilities/Special Needs (Birth-2 or 1-6)
- Students with Disabilities/Special Needs (5-9 or 7-12)
- Other:
- I do not currently have a teaching license/credential.

Which of the following best describes your career trajectory? Check all that apply.

- Teach for 1-2 more years
- Teach for 3-4 more years
- Teach for 5-6 more years
- Teach for 7-8 more years
- Teach for 9 years or more
- Be a department chair/teacher leader
- Become an administrator
- Pursue a graduate degree in education
- Become an instructional coach for other teachers
- Start my own school
- Other:

SCHOOL-BASED TEAMMATES

You need at least 2 other teammates from your school, but no more than 4, to apply with you. Write the first and last name of each school-based colleague also applying this year. You must include the name of every colleague applying in order to ensure a complete review of your entire team's set of applications. (Note: Applicants with current Hollyhock Fellows at their school site are expected to apply with at least two other teachers who would also be new to the program and teach at their school.)

Teammate 1:

Teammate 2:

Teammate 3:

Teammate 4:

Section 3: School and District Information

Teaching Context: Where are you currently teaching for the 2018-19 school year?

Name of School: _____ High School

School Address:

City:

State:

Zip:

Principal's name:

Principal's telephone:

Principal's email:

Name of School District (if applicable):

Name of Organizational or Charter Network Affiliation (if applicable):

How would you categorize the type of school at which you are currently teaching?

- Comprehensive public school
- Charter school
- Magnet public school
- Public school with an IB program
- Alternative school (continuation or vocational)
- Other:

Describe your school's setting:

- urban
- rural
- suburban

What is the student population of your school?

- Under 500
- 500 – 1,000
- 1,000 – 2,000
- 2,000 – 3,000
- 3,000 – 4,000
- Over 4,000

For the following question, use the National Center for Education Statistics website: <http://nces.ed.gov>. To find out your schools free and reduced lunch percentage, you have to run a school search (not a district one). Scroll down to find the statistics for free and reduced lunch.

What is the percentage of students who are eligible for free and reduced lunch at your school?

- 50-60%
- 61-70%
- 71-80%
- 81-90%
- Above 90%

Approximately how often do you participate in formal professional development at your school site?

- A few hours per week
- A few hours every other week
- A few hours per month
- A few hours every other month
- A few hours per semester
- Not at all

Please rate the professional development's impact on your teaching.

- Very effective
- Somewhat effective
- Neither effective nor ineffective
- Somewhat ineffective
- Very ineffective

How often do you receive coaching/mentoring at your school?

- Once a week or more
- Once a month
- Once a semester
- Once a year
- Never

Please rate the coaching/mentoring's impact on your teaching.

- Very effective
- Somewhat effective
- Neither effective nor ineffective
- Somewhat ineffective
- Very ineffective

Section 4: Short Answer Questions

What brought you to teaching as a career and what, specifically, compelled you to teach in the community in which your school resides? *1,500 character limit*

What are your goals for improving your teaching? How do those goals align with the features of the Hollyhock Fellowship Program? *1,500 character limit*

What are some of the challenges you face in supporting students to learn at your school and what is your role in ensuring all students learn? *1,500 character limit*

How will your school team work together throughout the fellowship and in what ways will your team make an impact on your school as a result of your Hollyhock experience? (Note: if your school already has a Hollyhock team, respond to this short answer in the context of being an extension team.) *1,500 character limit*

Section 5: Team Video Submission

With the rest of your team, create a video that is no longer than 2 minutes. In the video, include the following:

- How the team anticipates benefiting from the Hollyhock Fellowship
- What your team will take back to your school for your colleagues and students
- Why your team will contribute to the Hollyhock community

Please be creative and personal in your approach.

We will be looking for evidence of

- collaborative planning
- shared responsibility
- mutual respect
- commitment to improving student learning

Please name your video: 2019_name of high school_Hollyhock application (e.g. 2019_Jefferson High School_Hollyhock application) and upload to YouTube. Please mark the video as “unlisted” when prompted by YouTube.

Share the link to your video here:

Section 6: Demographics

With what race/ethnicity do you identify?

- American Indian or Alaska Native (Alaska Indian, Aleut, Inupiat Yupik)
- Asian (Asian Indian, Chinese, Filipino, Korean, Japanese, Samoan, Vietnamese, other Asian)
- Middle Eastern
- Black or African American
- Hispanic or Latinx of any race
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Multiracial (please specify)
- Other (please specify)
- Decline to state
- Multiracial | Other race/ethnicity

With which gender do you identify?

- Female
- Male
- Transgender
- Genderqueer
- Other (please specify)
- Decline to state
- Other gender:

Are you a first-generation college graduate?

- Yes
- No

The Center to Support Excellence In Teaching (CSET) accepts qualified fellows of any race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, and gender identity to all the rights, privileges, programs, and activities generally accorded or made available to Hollyhock Fellows at Stanford University.

Hollyhock Recommendation Request

Ask your principal (or administrator who knows you best) and a colleague to complete a short reference form for you. We recommend that you talk to these two people in advance. As soon as you submit this form, our application system will generate an email to the principal (or the other administrator) and the colleague with a link to the recommendation request. Your application is considered incomplete if not submitted by January 15, 2019 at 11:59 p.m. PST. It is your responsibility to follow up with your recommenders to ensure your application is complete. You can also check the status of your recommendations when you log back into the main Hollyhock application page.

Listed below is what your recommenders will be asked to respond to for your application.

1. Please rate your level of agreement with these four statements: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
 - a. This applicant is an effective early-career teacher whom colleagues and students deeply respect.
 - b. This applicant is likely to continue to work and grow as a classroom teacher at our school for at least the next two years.
 - c. This applicant is a conscientious and collaborative team player who follows through on commitments and responds to email/other forms of communication in a timely manner.
 - d. This applicant is open to feedback to improve his/her instructional practice.
2. Please write a 4-6 sentence elaboration on your ratings for this teacher.

Your first name *

Please do not include spaces.

Your last name *

Your email *

Principal (or other administrator)

First name *

Please do not include spaces.

Last name *

Email address *

If you listed an administrator other than the principal, please explain why.

Colleague

First name *

Please do not include spaces.

Last name *

Email address *