TECHNOLOGY INTEGRATION PRACTICES

Planning for Equitable Remote Learning

The questions below are to be completed prior to teaching the lesson.

The first step in planning is for the teacher to consider instructional goals and student interests in order to design a lesson or lesson sequence that reflects these goals. The following is a set of planning questions to complete to help ground technology integration goals and ensure the use of technology supports planned student learning objectives.

1. What are the learning objectives of this lesson?

2. What student interests or passions will inform the design of your learning experiences?

3. What activities or participation structures do you want students to engage in that will support your enactment of the learning objectives?

4. What technologies are you considering that might support your planned activities or participation structures during the lesson?

5. How will the technologies you've chosen support students in achieving the planned learning objectives?

6. How will technologies be used to foster equitable learning outcomes (i.e. students identity, language, location, and abilities)?
For example, students can access text to speech or translation services in a web app during the lesson.

7. Check all that you have considered and planned for:

☐ # of devices available will be sufficient for enacting the lesson
☐ Digital tools will engage students in the learning activity
☐ Digital tools will not distract students from the learning activity
☐ Enough time is allocated to complete the digitally mediated activities
☐ Students and teacher will have the technical skills necessary to engage in the lesson

8. If the technology does not operate in the way you intend it to, how do you plan to demonstrate flexibility about technology use?