

TECHNOLOGY INTEGRATION PRACTICES



## Reflecting On Equitable Remote Learning

Committing to a reflection practice is one of the best ways to authentically learn and strengthen your teaching practice. Documenting your experience and reflecting on the glows and grows helps develop your ideas in real time. The following is a set of reflection questions for you to consider after teaching a remote learning experience.

1. To what extent did students achieve the learning objective identified in your lesson plan?

2. To what extent did I leverage my students' inherent assets via content or instruction?

3. To what extent did the technologies used in the lesson support all students in achieving the learning objective? Describe the alignment between the technology used and the learning objectives.

a. What worked well?

b. What needs adjustments?

4. How well did the technologies foster equitable learning outcomes (focus on students identity, language, location, and abilities)?

a. How could you use technology in the future to support differentiation in order for all students to achieve the stated learning objective?

5. How did the technology and the learning experiences foster a stronger student community?

a. Who did the lesson serve and who did it not? What changes can be made to reach the students that were missed?

6. Check all that were true in this lesson.

- # of devices available was sufficient for enacting the lesson
- Digital tool engaged students in the learning activity
- Digital tool did not distract students from the learning activity
- Enough time was allocated to complete the digitally mediated activities
- Students and teacher had the technical skills necessary to engage in the lesson

What would you change (if anything) to improve these circumstances in future lessons?

7. How did you demonstrate flexibility about technology use?

8. What modifications will you make to your lessons?